

WCCUSD Expanded Learning Programs

Quarter 2

Bayview Elementary Bay Area Community Resources

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Program Attendance and Enrollment



86

Unduplicated Youth Served

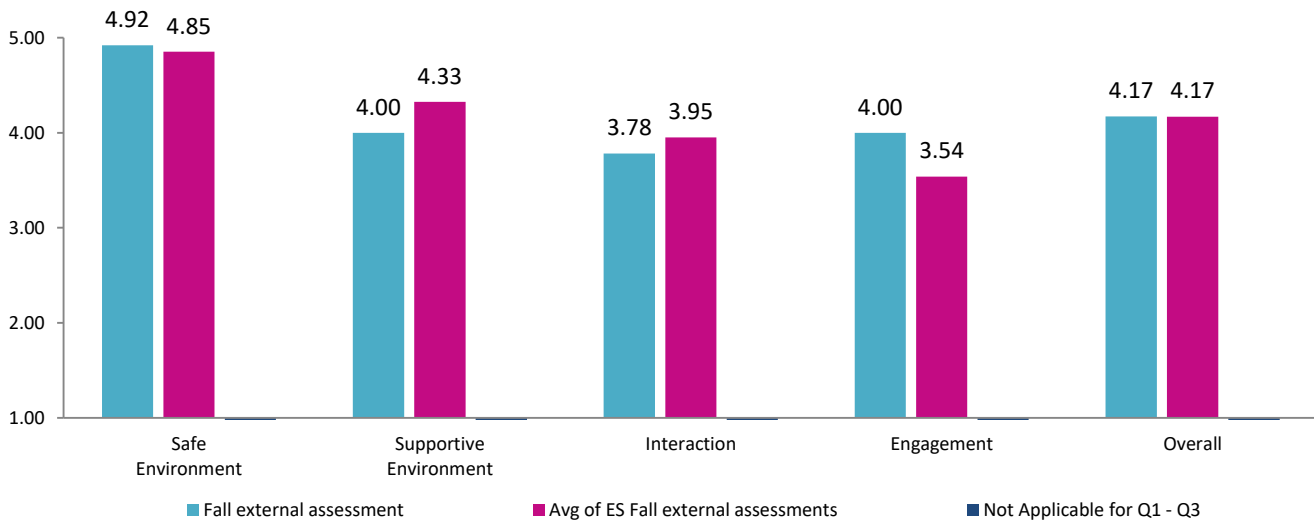


80%

Progress Toward Grant Goal

Source: Cityspan Attendance System.

Site Visit Summary



Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.

What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Fall External Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

Expanded Learning Program Goals

What are the three primary goals for the 2018-19 Expanded Learning Program?

Goal 1: By May 2019, 100% of ELP 2nd grade students will see a 15% increase in their reading fluency as measured by STAR Reader Assessment. This will promote early literacy, confidence in reading skills and align with the district wide 2022 initiative.

Goal 2: By May 2019, 100% of ELP 3rd grade students will see an increase of at least 2 levels as measured by STAR Reader Assessment. This will promote early literacy, confidence in reading skills and align with the district wide 2022 initiative.

Goal 3: By May 2019, students will have a better understanding of other cultures from around the world by learning about them through different projects and activities.

Provide an implementation update for each of the three primary goals.

Goal 1: 2nd grade students read silently for 20 minutes every day and work on skill building activities that focus on High Frequency words. Students also have the opportunity to read out loud and discuss with the class what they have read.

Goal 2: 3rd grade students read silently for 20 minutes of every day and worked on skill building activities to focus on High Frequency words. Students also have the opportunity to read out loud and discuss with the class what they read.

Goal 3: Students focused on learning new information about France. Students learned about the culture of France, art work, historical facts, music, food and the Eiffel Tower.

Data review of progress towards primary goals.

Goal 1: The 2nd grade students have not been assessed during this quarter for reading fluency.

Goal 2: The 3rd grade students have not been assessed during this quarter for reading fluency.

Goal 3: 100% of ELP students have had the opportunity to learn about the country of France and present the information that they learned to their peers.

Recommendations and next steps for each of the primary goals, informed by data.

Goal 1: 2nd and 3rd grade students will continue to read 20 minutes a day and complete academic skill building activities that focus on High Frequency words.

Goal 2: 3rd grade students will continue to read 20 minutes a day and complete academic skill building activities that focus on High Frequency words.

Goal 3: All ELP students will continue to learn about new cultures and have begun learning about the country of Colombia.